

## Ware Shoals High

56 South Greenwood Avenue  
Ware Shoals, South Carolina 29692

**Grades** 7-12 Middle School

**Enrollment** 548 Students

**Principal** Charlie Mayfield and Jane Blackwell 864-456-7923

**Superintendent** Fay S. Sprouse 864-456-7496

**Board Chair** Ed Farr 864-456-7496

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	28	2	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	Yes
<b>2005</b>	Average	Unsatisfactory	N/A

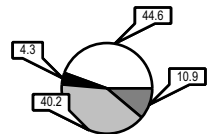
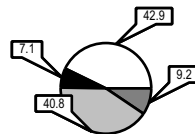
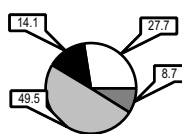
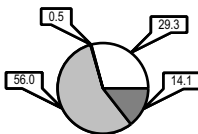
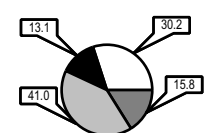
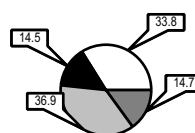
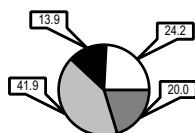
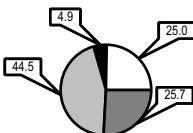
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	200	100.0	29.7	55.7	14.1	0.5	27.0		
<b>Gender</b>									
Male	100	100.0	35.9	54.3	8.7	1.1	16.3		
Female	100	100.0	23.7	57.0	19.4	0.0	37.6		
<b>Racial/Ethnic Group</b>									
White	153	100.0	25.9	56.6	16.8	0.7	32.2		
African American	43	100.0	43.9	51.2	4.9	0.0	9.8		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	162	100.0	18.4	63.3	17.7	0.7	33.3		
Disabled	38	100.0	73.7	26.3	0.0	0.0	2.6		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	200	100.0	29.7	55.7	14.1	0.5	27.0		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	199	100.0	29.7	55.7	14.1	0.5	27.0		
<b>Socio-Economic Status</b>									
Subsidized meals	102	100.0	35.9	53.3	10.9	0.0	19.6		
Full-pay meals	97	100.0	23.7	58.1	17.2	1.1	34.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	200	100.0	28.1	49.2	8.6	14.1	35.7		
<b>Gender</b>									
Male	100	100.0	29.3	45.7	6.5	18.5	39.1		
Female	100	100.0	26.9	52.7	10.8	9.7	32.3		
<b>Racial/Ethnic Group</b>									
White	153	100.0	27.3	46.2	9.8	16.8	39.2		
African American	43	100.0	31.7	58.5	4.9	4.9	24.4		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	162	100.0	21.1	51.0	10.9	17.0	41.5		
Disabled	38	100.0	55.3	42.1	0.0	2.6	13.2		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	200	100.0	28.1	49.2	8.6	14.1	35.7		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	199	100.0	28.1	49.2	8.6	14.1	35.7		
<b>Socio-Economic Status</b>									
Subsidized meals	102	100.0	28.3	55.4	8.7	7.6	29.3		
Full-pay meals	97	100.0	28.0	43.0	8.6	20.4	41.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	200	100.0	43.2	40.5	9.2	7.0	16.2
<b>Gender</b>							
Male	100	100.0	41.3	40.2	9.8	8.7	18.5
Female	100	100.0	45.2	40.9	8.6	5.4	14.0
<b>Racial/Ethnic Group</b>							
White	153	100.0	37.8	41.3	11.9	9.1	21.0
African American	43	100.0	61.0	39.0	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	162	100.0	36.7	44.2	10.2	8.8	19.0
Disabled	38	100.0	68.4	26.3	5.3	0.0	5.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	100.0	43.2	40.5	9.2	7.0	16.2
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	43.2	40.5	9.2	7.0	16.2
<b>Socio-Economic Status</b>							
Subsidized meals	102	100.0	47.8	39.1	9.8	3.3	13.0
Full-pay meals	97	100.0	38.7	41.9	8.6	10.8	19.4

<b>Social Studies</b>							
All Students	200	99.5	44.6	40.2	10.9	4.3	15.2
<b>Gender</b>							
Male	100	100.0	46.7	39.1	10.9	3.3	14.1
Female	100	99.0	42.4	41.3	10.9	5.4	16.3
<b>Racial/Ethnic Group</b>							
White	153	99.4	39.4	41.5	14.1	4.9	19.0
African American	43	100.0	61.0	36.6	0.0	2.4	2.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	162	99.4	39.7	42.5	12.3	5.5	17.8
Disabled	38	100.0	63.2	31.6	5.3	0.0	5.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	99.5	44.6	40.2	10.9	4.3	15.2
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	99.5	44.6	40.2	10.9	4.3	15.2
<b>Socio-Economic Status</b>							
Subsidized meals	102	99.0	48.4	38.5	8.8	4.4	13.2
Full-pay meals	97	100.0	40.9	41.9	12.9	4.3	17.2

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	93	98.9	41.3	47.8	10.9	N/A	10.9
	8	90	98.9	44.9	42.7	10.1	2.2	12.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	30.5	59.0	10.5	0.0	10.5
	8	89	100.0	27.8	51.9	19.0	1.3	20.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	93	98.9	46.7	34.8	12.0	6.5	18.5
	8	90	98.9	36.0	52.8	6.7	4.5	11.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	22.9	44.8	11.4	21.0	32.4
	8	89	100.0	34.2	55.7	5.1	5.1	10.1
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	32.4	46.7	11.4	9.5	21.0
	8	89	100.0	57.0	32.9	6.3	3.8	10.1
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	111	100.0	43.8	41.0	10.5	4.8	15.2
	8	89	98.9	44.9	39.7	11.5	3.8	15.4

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 548)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	8.9%	Up from 4.7%	18.8%	15.5%
Retention rate	8.7%	Down from 11.1%	2.6%	3.0%
Attendance rate	95.4%	Down from 99.9%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Down from 3.9%	4.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Down from 3.9%	3.7%	4.6%
Eligible for gifted and talented	7.1%	Down from 10.4%	22.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.4%	Down from 17.9%	14.0%	13.6%
Older than usual for grade	10.8%	Up from 9.8%	3.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.2%	Down from 9.4%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 40)</b>				
Teachers with advanced degrees	37.5%	Down from 38.5%	53.7%	51.8%
Continuing contract teachers	52.5%	Down from 69.2%	82.0%	78.1%
Highly qualified teachers	90.9%	Down from 93.8%	90.2%	89.6%
Teachers with emergency or provisional certificates	17.9%	Up from 9.1%	5.0%	6.0%
Teachers returning from previous year	77.4%	Down from 78.2%	87.8%	85.4%
Teacher attendance rate	95.6%	Up from 94.2%	95.1%	94.9%
Average teacher salary	\$37,712	Up 3.7%	\$42,069	\$41,328
Prof. development days/teacher	7.7 days	Down from 8.9 days	12.0 days	11.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.5	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.5 to 1	21.7 to 1	21.3 to 1
Prime instructional time	89.2%	Down from 92.7%	89.6%	89.3%
Dollars spent per pupil*	\$7,425	Up 2.6%	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	50.0%	Down from 51.4%	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.8%	Down from 99.0%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Ware Shoals Jr./Sr. High School is to provide a safe, nurturing, and challenging environment that meets the unique needs of our students while preparing them to be respectful, productive & responsible members of society. In order to fulfill our mission statement the faculty and staff successfully accomplished the following:

Administered (MAP - Measures of Academic Progress) testing program in the fall, winter and spring.

One computer lab was updated with new computers and a second lab was upgraded.

The After-school program was expanded.

Academic Assistance Plans were developed and implemented.

Remediation classes were scheduled.

Professional development included: teachers attending best practices seminars, school conferences, summer institutes, and targeted district staff developments.

Middle school students competed in the Spelling Bee. High school competed in the Academic Challenge Team.

Classroom libraries were expanded in English classrooms, 70-minute class periods were implemented for 7th and 8th grade students, and Accelerated Reader was emphasized and expanded.

Good behavior was recognized and rewarded through our Merit Program.

Pizza parties, ice cream parties, and other incentives were used to recognize academic achievement and perfect attendance.

An inclusion teacher was hired for the Jr. High School resource students.

Field trips & leadership training was provided for an active student government.

Career exploration was provided through the Career Fair, ASVAB, and SCOIS.

Credit Recovery Program for students who were failing first semester was implemented.

Monthly Parent Nights were held

Local College Placement testing was administered on campus.

Facilities were upgraded with halls and classrooms painted, covered sidewalks installed, tile replaced, bathrooms upgraded, gym classrooms and office space remodeled, new lockers installed in Jr. High and new landscaping.

School was awarded the Fox 21 Spirit Award.

Preparing students for college was emphasized with a school sponsored college tour for 50 students.

The band competed in the Upper State Finals.

The football team was named Region I-A runners-up.

While we have had many successes this past school year, we are still committed to our mission of developing respectful, productive and responsible members of society.

Charlie Mayfield and Jane Blackwell, Principals

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	41	81	95
Percent satisfied with learning environment	67.5%	60.5%	80.9%
Percent satisfied with social and physical environment	70.0%	64.2%	68.4%
Percent satisfied with school-home relations	39.5%	80.0%	60.0%

\*Only students at the highest middle school grade level at this school and their parents were included.